Seizure Action Plan

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name	Date of Bir	Date of Birth		
Parent/Guardian	ardian Phone		Cell	
Other Emergency Contact	Phone		Cell	
Treating Physician	Phone			
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning signs:	L	Students's response after a	seizure:	
Basic First Aid Care & Comf	fort		Basic Seizure First Aid	
Please describe basic first aid procedur Does student need to leave the classroo If YES, describe process for returning st	Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side			
Emergency Response			A seizure is generally considered an	
A "seizure emergency" for this student is defined as: Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeat seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatment Protocol During	School Hours (include dails	y and emergency med	ications)	
Emerg. Med. Medication	Dosage & Time of Day G	iven Comm	Common Side Effects & Special Instructions	
Does student have a Vagus Nerve Stimu Special Considerations and		I S, describe magnet use: hool activities, sports,	trips, etc.)	
Describe any special considerations or	precautions:			
Physician Signature			Date	
Parent/Guardian/Signature			Date	

