

NC Read to Achieve Overview

For Family Partners



OFFICE OF EARLY LEARNING
NC Department of Public Instruction

Goals of our Session:

- Learn about the *Read to Achieve* Legislation
- Understand different ways students can show grade-level proficiency in reading
- Identify resources to support reading proficiency at home
- Receive Beginning of Grade scores

KEY QUESTIONS

- Why is 3rd grade reading proficiency important?
- How will the state determine if your child is reading at or above grade level?
- How can you help your child to become a strong reader?

The Read to Achieve program
is part of The Excellent
Public Schools Act of N.C.
(NC House Bill 950),
which became law in July 2012.

Why is my child assessed in reading?

The goal of the state is to ensure:



- that every student read at or above grade level.
- that students continue to progress in reading proficiency.
- that students have the ability to read, comprehend, integrate and apply complex texts.
- that students apply these skills for secondary education and career success.

This legislation is part of the Excellent Public Schools Act and has been referred to as the North Carolina Read to Achieve Program.

Goal of Legislation

- All students **proficient readers** by the end of third grade.
- Gives students **multiple opportunities** to show proficiency
- Gives **extra support** to third and fourth grade students

How often are students assessed?

Beginning
of the
Year

Middle
of the
Year

End
of the Year



Students are given three benchmark assessments in Amplify during the year to monitor performance and inform instructional decisions.

What is DIBELS[®] 8?

Dynamic Indicators of Basic Early Literacy Skills

DIBELS[®] 8 is a standardized set of measures that help teachers and schools determine how students are performing on important reading skills.

DIBELS® 8 assessment measures

DIBELS measures at each grade level

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓

Required additional measures at each grade level below

Oral Language	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓

How do I know if my child meets third grade benchmark?

DIBELS[®] 8 generates a composite score from four sub-skills in order to determine a student's Lexile score. A 725 Lexile score meets third grade proficiency.



Additionally, third graders' reading proficiency will be measured by the standardized test of reading comprehension on the End of Grade (EOG) assessment.

What is the Beginning of Grade (BOG) Test?

The North Carolina BOG3 Reading Test is linked to the Read to Achieve Program. This test serves several purposes:

- It establishes a baseline measure of beginning third-grade students' English language arts/reading skills.
- Students who score achievement level 3 or higher on the test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.

What if my child does not show reading proficiency?



There are several opportunities to demonstrate third grade reading proficiency.

Can my child be exempt from mandatory retention in third grade?

Good Cause Exemptions

Children with Disabilities

Students with disabilities whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years

Multiple Retentions and Interventions

Students: (i) received reading intervention and (ii) previously been retained more than once in K, 1st, 2nd or 3rd grade

Limited English Proficient Students

Students with less than two years of instruction in an English as a Second Language program

Reading Portfolio

Students who demonstrate reading proficiency through a student reading portfolio



Alternative Assessment

Students who demonstrate reading proficiency on an alternative assessment

I've heard about reading camp. Will my child need to go?

Reading Camp is:

- offered by your child's school district for students who are not proficient on the 3rd grade EOG.
- offered to 2nd grade students demonstrating reading difficulty; districts can choose to offer reading camp to 1st grade students as well.
- designed to provide additional instruction in reading and writing.
- free - no cost to parents.
- not mandatory, but strongly encouraged.



A young girl with brown hair and glasses is looking down at a book she is holding. The background is slightly blurred, showing what appears to be a colorful rug or mat. The top of the image has a dark blue banner with white text.

How can I help my child with reading at home?

- **Fluency Folders!**
- **Build a reading routine!**
- **Commit to creating a literacy-rich home!**

Where can I find more information?

[NCDPI Grade 3
RtA Webpage](#)



[NC DPI
Literacy at Home](#)



[NC DPI Early
Literacy](#)



[Science of Reading
for Caregivers](#)



The partnership
between home
and school
ensures your
child's success!



Thank you for
joining us to
learn more
about Read to
Achieve!