

November Reopening CH Q&A Session

Expectations

- Keep yourself on mute throughout this presentation
- Write questions in chat box and we will gather them for the question portion at the end
- We are here to discuss how we will be reopening, not whether or not we should reopen

Agenda

- Brief Highlights of the Reopening Plans, Blended Learning & Distance Learning Packets
- Address Parent Questions from Survey
- Answer Questions from the Chat

Why a November start for Kindergarteners?

- Preschool has been in school since August
- Allow extra time for the Kindergarteners to transition which will begin in November

Your Choices for Kindergarten students

MODIFIED Plan A

- Blended Learning for K students
- Broken into 2 groups (no more than 10 in a group)
- with one week of face to face and one week of Distance Learning
- Minimal Social Distancing

Distance Learning Track

- 100% Distance Learning
 - No more than 20 in a class
- Framework will remain the same as what you are experiencing now

Our #1 Goal in Face to Face Learning

Prioritize the health and safety of the Sterling Community.

NCDHHS Health & Safety Requirements

- ALL Kindergarteners and ALL staff will wear masks
- Provide minimal social distancing
 - Space in classrooms
 - Reminders in the classroom and in playground
 - Scheduling in Blended Model Groups/ specials/playground time
- Frequent hand washing throughout the day
- Health monitoring throughout the day with a 2nd temperature check in the afternoon

NCDHHS Health & Safety Requirements

- Carpool procedures will include health questionnaire & temperature checks
- Increased cleaning and sanitizing procedures throughout the day
- Clear guidance when a student or staff present with COVID-19 symptoms
 - Fever of 100.4
 - Chills
 - Shortness of breath or difficulty breathing
 - New cough
 - New loss of taste or smell

NCDHHS Health & Safety Requirements

- The narrow set of COVID-19 symptoms that are listed reflects the required exclusionary symptoms in order to avoid over-exclusion of people from school
- Clear guidelines when reporting COVID-19 cases
 - Confidentiality is necessary and required following all FERPA laws
- Clear guidelines when returning to school after diagnosis, exposure, or illness

Important Points Blended Learning

The week they are face to face in school

- They will be working in all of the curricular areas using the hands on Montessori materials
- Learning all of the Grace and Courtesy expectations of a Montessori classroom
- Learning how to be independent in the classroom
- Friday's will be a noon release and this allows our teachers to prepare and plan for the upcoming weeks
 - This allows us to do a deep cleaning in between the groups

Important Points Blended Learning

The Week They are Working from Home

- They will work on their work packets, they see saw assignments or watch any uploaded videos that would support their learning at home
- Students who are working from home will be invited to attend the morning group time/lessons every day
- There will be a weekly live check in with their classroom teacher to help students stay motivated and connected to their classroom

Important Points Distance Learning

- Option for families who do not feel comfortable returning to school face to face
- The framework as you are experiencing now will remain the same
- If you decide the Distance Learning track this will be the track you will remain on for the rest of the school year

Parent Questions:



Will my child have the same teacher or will he have to change class. This might be driving for us to pick Distant or blended learning option?

- **Yes there is a likelihood that your child will change teachers whether you choose Distance or the Blended Model**

I have children in kindergarten and lower elementary- will the start time be adjusted so i can drop off one child and then get others ready to start on time?

- From November - January we are in a time of transition there will be flexibility for all families to get acclimated to their Kindergartener returning face to face on campus and getting their older student ready for their group sessions.
- We will be flexible for older students to miss their 8:30 group meeting as long as they are able to join their small group lesson time.
- Carpool for Kindergarteners will be from 8:25 until 9:00 am
- In January, siblings will be placed in the same group to keep families on the same schedule

Will the PreK still be separated from K ?

- Pre-K will remain separated from the K students.

Will a runny nose mean stay home?

- Students who exhibit the narrow set of COVID-19 symptoms are required to stay home. We ask that all families also consider the importance of keeping their student home even if not feeling well to mitigate the spread of any virus.

If a child needs to stay home due to illness, does he work remotely with the other teaching online for K?

- Students who need to stay home due to an illness will be absent. Absence due to illness is considered an excused absence and does not require being made up
- If you are in the Blended Learning Model and the student or class needs to quarantine due to COVID-19 students will be provided distance learning opportunities: which may include work packets, seesaw activities, and live or recorded lessons.

Is it possible to request being in the same tracks as 2 other families?

- If we know that particular families carpool together then we will take that into consideration
- Important to know that we cannot guarantee it because our priority will be keeping the classroom numbers low

If the teacher changes for the student, how will the new teacher know what the student has learned in the past two months?

- Collaboration/ Information sharing from teachers during the placement process.

We have twins who are kindergarteners and right now in different classes. Is it a possibility that they may be in the same class if they return for in person classes or even if they continue remote?

- We will take that into consideration but we are not able to guarantee it as there are many other factors to consider
 - Other families needs
 - Balancing the classrooms between boys and girls, skill level, diversity, etc.

In the document it is given that the transition schedule for kindergarten is between Nov 3rd and Nov 6 th 2020. Will this transition take place in person in school or remote online?

Transition for Blended Learning Model

- The transition week is November 3rd-6th
 - Tuesday, November 3rd: Group 1 will be face to face on campus from 9:25-12:30(ELECTION DAY-1 hr delay)
 - Wednesday, November 4th: Group 1 will be face to face on campus from 8:25-3:15
 - Thursday, November 5th: Group 2 will be face to face on campus from 8:25-12:00
 - Friday, November 6th: Group 2 will be face to face on campus from 8:25-3:15

In the document it is given that the transition schedule for kindergarten is between Nov 3rd and Nov 6 th 2020. Will this transition take place in person in school or remote online?

Transition for Distance Learning Model

- The transition week is November 3rd-6th
- Remote Learning Teacher/s will send transition schedule that will allow them to get to know their new students much to the way they did things in August
 - Tuesday, November 3rd: ELECTION DAY-1 hr delay

Will there be nap time in the afternoon?

- There will be no nap for Kindergarteners